



## Building a Better World

Adventure Requirements

Complete the following requirements:

1. Explain the history of the United States flag. Show how to properly display the flag in public, and help lead a flag ceremony.
2. Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country.
3. Discuss in your Webelos den the term “rule of law,” and talk about how it applies to you in your everyday life.
4. Meet with a government or community leader, and learn about his or her role in your community. Discuss with the leader an important issue facing your community.
5. Show that you are an active leader by planning an activity for your den without your den leader’s help. Ask your den leader for approval first.
6. Do at least one of these:
  - a. Learn about Scouting in another part of the world. With the help of your parent, guardian, or den leader, pick one country where Scouting exists, and research its Scouting program.
  - b. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.
  - c. Under the supervision of your parent, guardian, or den leader, connect with a Scout in another country during an event such as Jamboree on the Air or Jamboree-on-the-Internet or by other means
  - d. Learn about energy use in your community and in other parts of the world.
  - e. Identify one energy problem in your community, and find out what has caused it.



### *Parent Corner*

This adventure includes certain topics and concepts that may be new to your Scout and might require your help with explaining certain concepts and ideas. It also reinforces the Scout Oath and gets the Scout thinking about their civic duties and responsibilities, as they relate to local and global issues and Building a Better World.



# Building a Better World

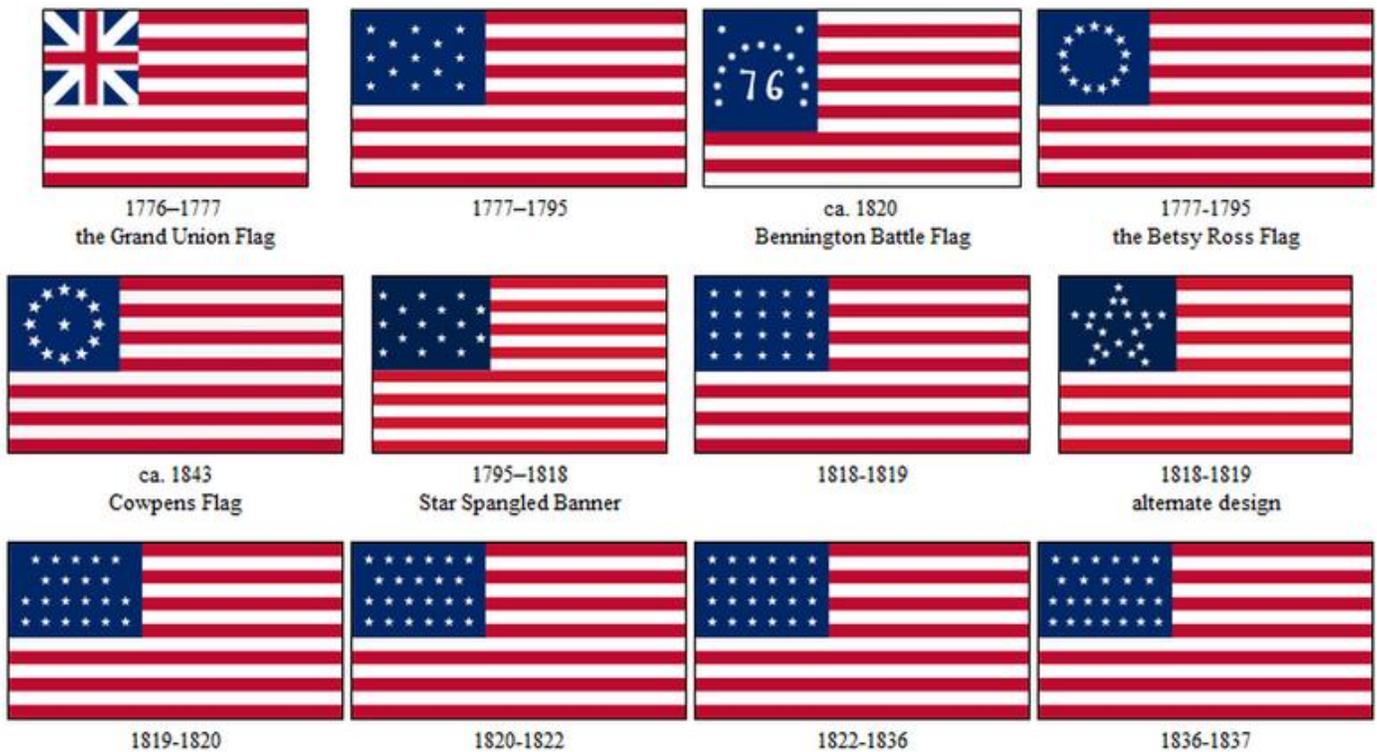
Requirement 1: History of the United States Flag

### Materials Needed

- History of the American Flag Cootie Catcher
- Scissors

## Instructions

1. Watch this U.S. Flag History video to learn more about our country’s flag history.
2. Make the History of the American Flag Cootie Catcher.



## United States Code

The guidelines for displaying the United States flag are part of something called the United States Code. You can learn more about it at your local library or, with you parent/guardian’s permission, online at [www.usflag.org](http://www.usflag.org).



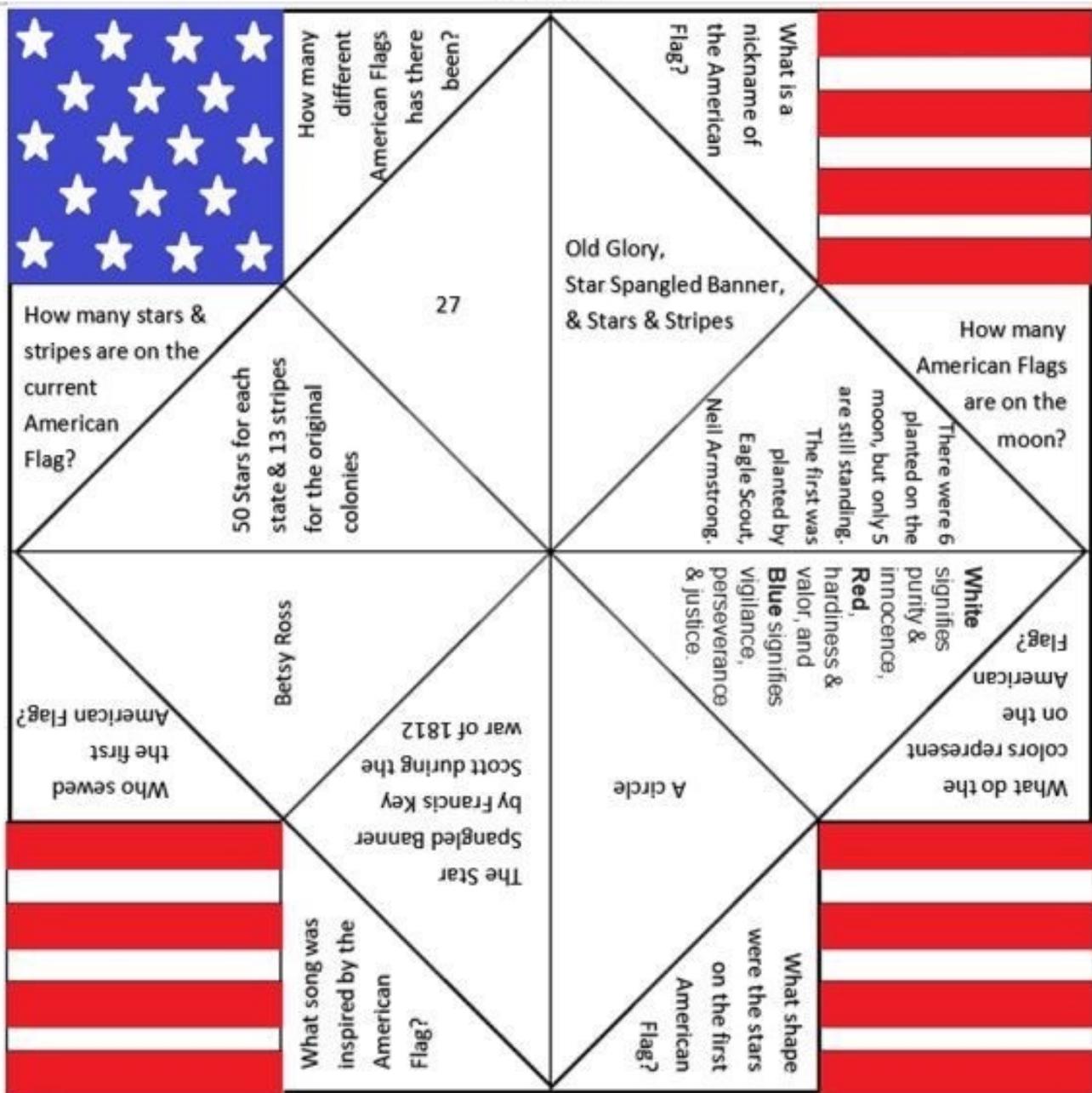
### Pee Wee Says

“This adventure is all about being a good citizen. You will learn about the United States flag and about your rights and duties as an American. You will also hear a U.S. government leader talk about a problem facing the country.”



## AOL SCOUT – BUILDING A BETTER WORLD #1 (Explain the history of the United States flag.)

### Cootie Catcher



1. Cut out the square
2. Fold it vertically; open it. Fold it horizontally; open it. Fold in diagonally in one direction; open it. Fold it diagonally in the opposite direction; open it.
3. You should have an unfolded square. Flip your square over so you can't see the questions and fold each.
4. Fold to the center each corner; it should look like a square flag.
5. Flip the little square back over to see the questions and fold each corner into the center.
6. Then fold in in half vertically (then open it) and horizontally (don't open it).
7. Slide your pointer fingers & thumb into the opening under then push together to "close the mouth."
8. Now you can play with your Cootie Catcher!



## Building a Better World

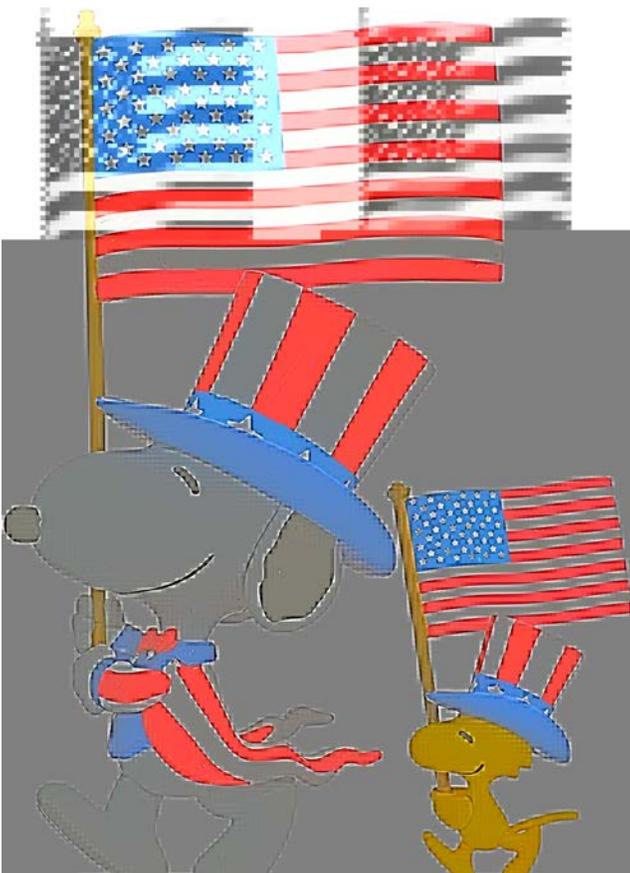
Requirement 2: Citizen Duties

### Materials Needed

- Computer and internet access
- Webelos Handbook

### Instructions

1. Play the [Building a Better World Jeopardy game](#).
2. Refer to the Webelos Cub Scout Handbook to read more about your rights and duties as a citizen.



Here are some things you and your family should do:

- You should obey the laws
- Participate in the democratic process
- Respect the rights and property of others
- Help the police
- Take care of the environment by recycling and conserving natural resources
- Keep informed about what is going on around you
- Help change things that are not good



### Pee Wee Says

“Some people are citizens of other countries but live in our country. You may know somebody like that. People who are not U.S. citizens have some of the same duties and basic rights as citizens. However, there are things that they cannot do, like vote and run for president.”



## Building a Better World

Requirement 3: Rule of Law

### Materials Needed

- Computer and internet access
- Rule of Law activity
- Pencil
- Webelos Handbook

### Instructions

1. Read about Rule of Law in your Webelos Cub Scout Handbook. Discuss the term Rule of Law with your parents and talk about how it applies to you in your everyday life.
2. Watch the [Rules video](#).
3. Complete the Rules of Law activity.



### The Rule of Law means that:

- Laws apply to everyone, both government officials and private citizens.
- Laws are clear and fair and are evenly applied.
- Laws respect basic rights like people's security.
- Laws are created by the National, State and Local government.



### Pee Wee Says

"How does following the Scout Oath and Scout Law serve as a "Rule of Law" to help us work together in Scouting?"



Rule of Law	How it Applies to Me
Laws apply to everyone, both government officials and private citizens.	
Laws are clear and fair and are evenly applied.	
Laws respect basic rights like people's security.	
Laws are created by the National, State and Local government.	





## Building a Better World

Requirement 4: Government Leader

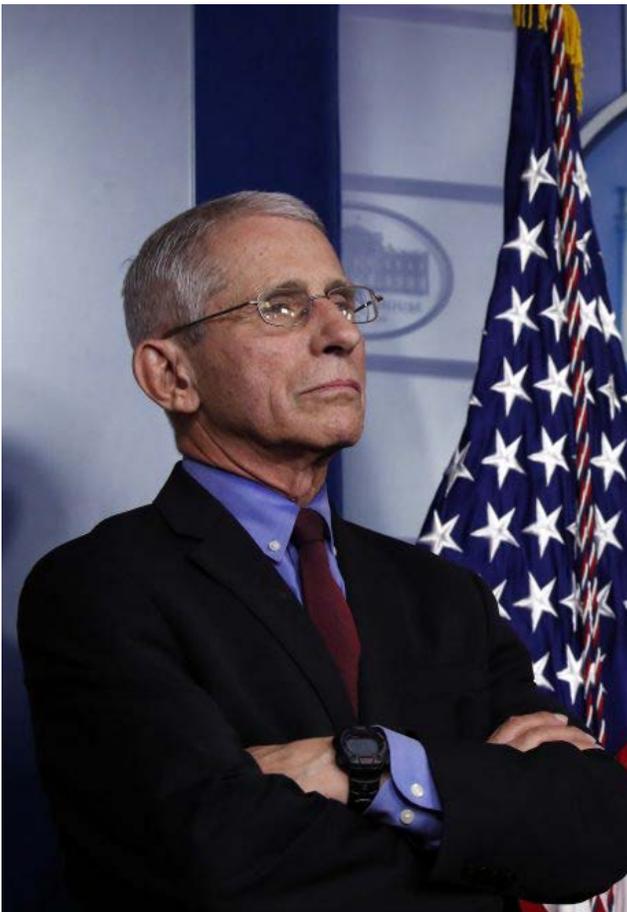
Requirement 5: Den Leader

### Materials Needed

- Computer and internet access
- Webelos Handbook

### Instructions

1. Watch the following interviews with Dr. Fauci, as he talks about his role in your community and an important issue facing your community. [Interview 1](#) and [interview 2](#).
2. If your den is active, discuss with your Den Leader an activity you can plan and lead for your den. If your den is not active, discuss with your parent/guardian an activity you can plan and lead for your family or another group. Some example activities are:
  - a. Write a letter to one of your government officials.
  - b. Set up a vote to decide what game to play at your next outing.
  - c. Set up a game about government and/or citizenship.



### Dr. Anthony Fauci, M.D.

Dr. Fauci is a government official as Head of the National Institute of Allergy and Infectious Diseases. He is an appointed official, and not an elected official. Both appointed and elected



### Pee Wee Says

"Imagine you have the opportunity to meet any government official. Who would it be and what would you ask?"



officials are considered government officials.



## Building a Better World

Requirement 6D: Energy Use

### Materials Needed

- Computer and internet access
- Electricity Word Search
- Webelos Handbook

### Instructions

1. With your parent's permission, complete this [Energy Quiz](#).
2. Complete the Electricity word search activity.
3. Read in your Webelos Cub Scout Handbook ways you can save energy.
4. Talk with your parents about one way you can save energy.



### Types of Energy

Some types of energy are renewable, which means you can never use them up. These include energy from solar panels, wind turbines, and hydroelectric dams. Other types of energy are finite, which means they will eventually run out. These include gasoline, natural gas and coal.

#### Pee Wee Says



"Whether or not the energy we use is renewable, it is still important to conserve it. If your family wastes a lot of energy, your utility bills will be higher, and you won't have money to spend on other things. If too many people use their air conditioners on a very hot day (or their furnace and space heaters on a very cold day), a city can temporarily run out of power, which is called a blackout."



# Electricity

UY  
TTE  
IILM  
LCEA  
IACGM  
TPTNE  
IAREGL  
ECITAI  
SACIWAG  
NXSCATP  
LNJPTXC  
HROHTRAV  
WHOLESAL  
TRANSFORMERVEBEFDS  
SWITCHEENILREWOPER  
TURBINETPEAKLOADTE  
EGATLOVSADDDJNDGAS  
NIGGBIELN  
RRJGRNUE  
IEGJEEGD  
DTHCREN  
UXLTARO  
THATBC  
TBTOAT  
KBRSN  
SAZEE  
NQLR  
WIOR  
PAU  
DC

- |           |             |
|-----------|-------------|
| Alternate | Powerline   |
| Baseload  | Regulated   |
| Capacity  | Retail      |
| Condenser | Switch      |
| Current   | Transformer |
| Direct    | Turbine     |
| Electric  | Utilities   |
| Generator | Voltage     |
| Grid      | Wholesale   |
| Magnetic  |             |
| Megawatt  |             |
| Peakload  |             |